



October 21, 2020

Dear Families:

At Finn Academy, we believe it is critical to provide the highest quality education for every scholar. This goal is accomplished through differentiating instruction driven by scholar assessments/data. Our Response to Intervention (RTI) program is a multi-leveled system designed to identify and support scholars who are demonstrating academic or behavioral skill deficits. This supplemental instruction, *in addition to* the standards-based curriculum is provided to many scholars to build skills in the targeted areas.

At the beginning, middle, and end of the school year we formally assess each scholar in math and ELA to determine current educational needs. This benchmark testing is reviewed to determine scholars' differentiated learning needs. Subsequently, should your child be identified as performing below grade-level, you will receive a follow-up letter describing the recommended intervention, frequency/duration, and entry criteria from the provider.

RTI services will occur within your child's classroom with his/her teacher or in a pull-out setting with an interventionist. This is dependent upon the child's academic or behavioral support needed. The provision of this tailored instruction will set your child on the necessary learning path to close any critical learning gaps.

If you have questions or would like to discuss an academic or behavioral need for your child, please contact me via email, theresacain@finnacademy.com or phone at 737-8040. We appreciate your patience and support as we navigate through this exciting new year of education.

Sincerely,

Theresa Cain

Theresa Cain
Coordinator of Special Education & Interventions

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